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Faculty Senate Monthly Packet May 1987

Portland State University Faculty Senate

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To: Senators and Ex-officio Members of the Senate

From: Ulrich H. Hardt, Secretary of the Faculty *UHH*

The Faculty Senate will hold its regular meeting on May 4, 1987 at 3:00 p.m. in 150 Cramer Hall.

AGENDA

A. Roll

*B. Approval of the minutes of the April 6, 1987, Meeting.

C. Announcements and Communications from the Floor.

D. Question Period

1. Questions for Administrators

2. Questions from the Floor for the Chair

E. Reports from the Officers of Administration and Committees

*1. Annual Report, University Athletics Board -- Vieira

*2. Annual Report, University Honor's Program Board -- Crawshaw

*3. Annual Report, Teacher Education Committee -- Tate

4. Annual Report, Budget Committee -- Edner

F. Unfinished Business

*1. Constitutional Amendment, Article IV, Section 4, Paragraphs 1 and 4.a.1

G. New Business

*1. Motion on Graduation Requirements for General Studies Options I and II -- Rosengrant

*2. Recommendation of the EPC for the Formation of a Department of Military Science -- Matschek

H. Adjournment

*The following documents are included in this mailing:

B Minutes of the April 6, 1987, Meeting

E¹ Annual Report, University Athletics Board**

E² Annual Report, University Honor's Program Board**

E³ Annual Report, Teacher Education Committee**

F¹ Constitutional Amendment, Article IV, Section IV, Paragraphs 1 and 4.a.1**

G¹ ARC Motion regarding General Studies Options I and II**

G² Proposal for Department of Military Science**

** Included for Senators and Ex-officio Members only

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, May 4, 1987
Presiding Officer: Rod Diman
Secretary Pro-tem: Barbara Alberti

Members Present: Alberty, Beeson, A. Bennett, M. Bennett, Bowlden,
Boyle, Burns, Cox, Cogan, J. Daily, M.L. Daily
Diman, Dressler, Edner, Ellis, Finley, Gerber,
Goslin, Grimes, Hammond, Heflin, Horowitz, Ingersoll-Dayton
A. Johnson, Kosokoff, Lall, Limbaugh, Lockwood, Lutes, Marty,
Matschek, Maynard, Morris, Neklason, L. Nussbaum,
R. Nussbaum, Rodich, Ronacher, Sampson, Scheans, Solie,
Sommerfeldt, Soohoo, Steward, Stuart, Swanson, Tayler,
Thompson, Walker, West, Weikel, Westover.

Alternates Present: Roseberry for Kimmel, Tang for Visse, Anderson for Cumpston,
Strouse for Edwards-Allen.

Members Absent: Badi'i, Bjork, R. Johnson, Rose, Scruggs

Ex-officio Members
Present: Dobson, Forbes, Martino, Miller, Reardon, Ross, Sheridan,
Williams.

APPROVAL OF THE MINUTES

The minutes of the April 6, 1987, Meeting were approved as distributed.

ANNOUNCEMENTS

Dr. Frank Martino, Provost, was introduced and addressed the Senate.

A letter and report from President Sicuro were read by the Chair. The report was distributed to the Senate. (See attachments 1 and 2.)

QUESTION PERIOD

Questions from the floor for the Chair:

SWANSON - Do you have an idea of what item 1 of the President's letter (meant report) meant? I know by Internal Management Directive he has right to veto action of Senate. Does he have line item veto power?

DIMAN - I think he would like to see name change in that article from "head" to "chair".

SWANSON - ...then effectively he has then vetoed the amendment as we passed it?

DIMAN - that is what I assume.

SWANSON - then anything further would require further action on our part?

DIMAN - Yes.

REPORTS FROM THE OFFICERS OF ADMINISTRATION AND COMMITTEES

The annual report of the University Athletics Board was presented by Robert Vieira. HOROWITZ asked about \$411K budgeted as football income and about \$412K budgeted to director of athletics. Where does money for football come from? VIEIRA responded that football budget was not supported from incidental fees or 050 accounts. Understood that much of the football budget was supported from private donations. Suggested checking with Athletics Director Coffey. HOROWITZ - was 50% of moneys needed to move football to Division I already voted by the IFC? VIEIRA - budget approved did not contain football money. HOROWITZ - ... is there a proposal to have football supported by incidental fees? VIEIRA - there was a formal proposal put before IFC which did not contain football money. A. JOHNSON - ... add men's basketball? VIEIRA - no formal proposal for reinstatement of men's basketball has been considered by the committee. Report was accepted.

The annual report of the University Honor's Program Board was presented by Larry Crawshaw. There were no questions. Report was accepted.

The annual report of the Teacher Education Committee was presented by William Tate. There were no questions. Report accepted as circulated.

The annual report of the Budget Committee was given by Sheldon Edner. No written report was circulated to Senate because the committee held no meetings. The Chair thanked Prof. Edner for his presence.

UNFINISHED BUSINESS

1. Constitutional Amendment, Article IV, Section 4, Paragraphs 1a and 4a.1. DIMAN - Further discussion? If no further discussion I will entertain a suspension of the rules to make the editorial changes in the Constitution to change the "constitutional committees" to "Faculty Senate Committees" if anyone wishes. SCHEANS - I object; it's constitutional committees, not faculty committees. Should stay constitutional committees. DIMAN - Pass to discussion of amendment. Further discussion? Question. Passed with no objections.

NEW BUSINESS

I.- Motion on Graduation Requirements for General Studies Options I and II.

DIMAN - Moved and seconded by A. Johnson and N. Tang that we change BA/BS in General Studies Options I and II. If agreeable consider motion and second refers at this time only to option I. Discussion? None. Motion before the Senate is that we increase the number of Upper Division credits required in the major area in General Studies Option I from 24 to 30, Passed with no dissenting votes.

DIMAN - Now consider Option II without a separate motion. Motion now on the floor to require that General Education Requirements be met for a major in General Studies Option II. SWANSON - How do you figure that on page 20...What do you have to take to meet General Distribution requirements. Dressler requests the privilege of the floor for Rosengrant; Rosengrant defers to Dressler to answer. DRESSLER - ...make General Education Requirements apply to everyone who graduates from the University. SWANSON - How will these particular students know what their distribution requirements are? DRESSLER - ...are 18 Arts and Letters, etc. SWANSON - What if they already have 400 hours in English? DRESSLER - Must have 6 hours outside English for a second department. .and can't avoid any one academic area. DIMAN - May the chair speak

against...? Weikel takes Chair and DIMAN speaks as member....the present degree is broad in nature and less prescriptive....this makes it as presecrptive as any other degree....seems to me that making the General Studies student do what all other students must do destroys the degree. DRESSLER - There's a problem. . . apply for General Studies II as the first degree and a departmental degree as the second degree, then Degree Requirements checks only the first degree against distribution requirements and the second degree is not checked against distribution requirements. Solution: Have Degree Requirements check departmental major first and General Studies Option II second for students who are getting a double major, one of which is General Studies Option II. The ARC suggests just attacking problem by making everyone have the same General Education Requirements and that solves the problem. SWANSON - Why did the Committee not like your alternate proposal? DRESSLER - Two reasons why this proposal and not the alternate is being brought to the Senate: (1) feeling that this was the more direct way, and (2) a concern was expressed by Prof. Norman Rose that the tendency of thinking now is to specify that students have certain amount of exposure to various areas....DIMAN - Currently at degree audit time a student majoring in two fields has the option of selecting which one he/she wants checked first. If General Studies II is checked first, don't need Science or Social Science, so the student may graduate with a General Studies Option II, then the office checks the English (or any other department) major requirements only without reference to distribution requirements. That's the problem we are trying to address with this amendment. Seems that it can be changed in a better way than changing General Studies II so drastically. Diman takes the Chair - Question, all in favor of General Studies Option II being changed so that it includes the General Education Requirements. Hand vote: Yes - 14, No - 31. The motion fails.

Motion to instruct Degree Requirements to check General Studies Option II major first when in combination with a departmental major. Motion by Maynard, seconded by N. Tang. A. JOHNSON - Does this address the issue, should it go back to the Committee? ROSENGRANT - I believe it does. N. TANG - How many take this degree? DIMAN - Some want and plan this degree. DRESSLER - Rosengrant will look up the statistics, very small number. N. TANG - How many GS II with a second major? DRESSLER - Very recent occurrence. Problem identified recently by degree requirements. DIMAN - Question - Require that Degree Requirements check departmental major first when there are two majors and General Studies Option II is one of the two majors. Departmental major will ensure that distribution

requirements are met. Motion passed unanimously.

2. - Recommendation of the EPC for the Formation of a Department of Military Science.

History given by DIMAN. DIMAN - The Steering Committee felt that at this point the University Planning Council did not fulfill the prerequisites of a constitutional committee and referred the matter to the Educational Policies Committee. MATSCHEK - We were given a week's notification, therefore EPC refers to the Faculty Senate the University Planning Council's recommendation concerning ROTC. WILLIAMS announced that this was his last Senate meeting; received hearty applause from the Senate. WILLIAMS - You have all received the background material in your packets. . . the benefits are more financial aid for the students, particularly in four-year scholarships that our students can not get now because we are not a host school. . . would not be tied to the OSU program. Problem - Army says that if we do not choose to become a host unit now, it would be an additional 3-5 years before we would be reconsidered for the elevation in status to host school. All that's happening is the creation of a department, it would report to OAA as now, and it would allow more financial help. It's not in the report but does not need to be "department head", can be "officer-in-charge." COX moved acceptance of items 1, 2 and 4 on page 4 of the proposal. HAMMOND - Concerned about short time given EPC and the fact that no recommendation came from the EPC. HOROWITZ - Questioned the placer of the military on a campus. . . responsible to an agency outside the University. . . doesn't belong here. . . makes PSU an institution of the military. . . insensitivity of the administration to the kind of campus and students here. . . I strongly oppose the motion.. Department of Military Science is an inappropriate academic unit. Would the Chair recognize Herbert Jones? Senate approved the recognition of Mr. Jones. JONES is a student at PSU and addressed his and other students' concerns about the program. (See Attachment 3 for his statement.) WILLIAMS responded. . . (1) we check the credentials of any profesor as to department, i.e. History, (2) Military Science used by choice by students to get through school, (3) some of our own faculty are teaching the courses. . . not the intent of the Army to teach courses they are not qualified for, (4) curriculum approval already given by this body and the curriculum committee,. . . M.L. DAILY - Clarify what did Horowitz mean by "out of our hands"? DIMAN - tied to OSU or host unit. That is the question today, the unit is here. The recommendation is that (1) the unit continue to report to OAA, (2) the creation of a Department of Military Science, and (3) continue to use

Harder House. MATSCHEK - The question is our own or satellite. WILLIAMS - Yes, that is correct. Once we achieve a certain growth, we are entitled to our own unit. MATSCHEK - How many scholarships? WILLIAMS - 16 now at PSU, no 4-year scholarships; only hosts can get four year scholarships. No limit on scholarships.

LIMBAUGH - Requests privilege of the floor for Phil Harder. HARDER - I have been campus minister for ten years, adjunct professor in Political Science and Honors. . . teach course for World Peace. . . spoke against departmentalization. . . move for peace education. Word from university of Central America. . . "our mutual security is not in the military but in acts of justice." WALKER . . . skills as others, men study it. . . bringing military into middle class. . . no sillier to teach someone to be a soldier than an artist, etc. R. NUSSBAUM - Needs more discussion and thought. . . recommendation was not from a constitutional committee. Offered a substitute motion. Moved to amend the motion on the floor by substitution of a written motion which he presented. (see attachment 4.). Seconded by MAYNARD. COX - Putting 3 back in? N. TANG - Curriculum review not part of this. . . COX - curriculum already approved, not necessary to put through again. STEWARD - points out lost programs because of space, e.g. Journalism, why give space to MS. WILLIAMS - Original motion as amended is straightforward and the committee has a right to bring it to the Senate. . . paralysis by analysis. . . I would like a little action. NUSSBAUM - it is the right of the Senate to have full discussion -- delay for discussion and not spur of the moment. STEWARD - already a fait accompli. SWANSON - What we are voting on is a recommendation. N. TANG - if the concern is EPC time, send back to EPC for next month's Senate meeting. To pick apart now is a waste of time. MATSCHEK - one month won't make that much difference to EPC -- 2 or 3 years. HAMMOND to R. NUSSBAUM - Will you revise motion and send to EPC and give them "when ready" deadline? R. NUSSBAUM - refer to EPC to report to Senate without specific time limit. MAYNARD - Second. DIMAN - Motion is now to refer back to the EPC with requirement to bring to the Senate when ready to make a recommendation. Discussion? COX - concern over indefinite time, there is a definite date for the local unit to become a reality. Set date. SWANSON - Decision without our input if we go past date? Question. Hand vote: Yes - 20, No - 30. Motion fails. Back to original motion. Discussion. KOSOKOFF - Reasons? "Time has come" is not enough. . . need Harder House. . . the 3-5 year delay is appropriate. . . see goals and services statement on page 3 of the proposal. How does it fit? WILLIAMS - broad based, non-traditional students, 110 want to be a part of ROTC. . . in forefront of peace. MAYNARD - . . . quarrel not with people who fight, but those who plan. ROTC is

training to wage war. Subject to forces outside the University. Betray own ideals to approve ROTC. BURNS - I taught at West Point. . does not work in a democratic system -- not a university system, "not to think, but to obey." Free discussion is not the way of the [Military] Academy. COX - shall we protect our students from making a decision different from ours? No military majors. If the demand were not there, there would be no need for the department. FTE shows up in all departments. Do not become overly protective. OLSON - move the Question. Debate closed by 2/3 vote. The question is to approve items 1, 2 and 4 of G2. Hand vote: Yes - 20, No - 26. The motion fails.

3. STEWARD wished to bring a resolution before the Senate dated May 4, 1987, which he had distributed concerning the teaching of Afrikaans during Summer School, 1987. (See attachment 5.) A. JOHNSON - Bring it to the Senate in the proper way through the Steering Committee. STEWARD advised by the Chair to do this.

ADJOURNMENT

The meeting was adjourned at approximately 16:20. (By this time the secretary pro-tem was too frazzled to remember to note the time exactly!)

(/

Portland State University

Portland, Oregon 97207-0751

May 4, 1987

Dr. Rod Diman
Presiding Officer
Faculty Senate

Dear Dr. Diman:

I would appreciate your transmitting the attached statement to the Faculty Senate at its May 4, 1987 meeting. In addition, please convey my thanks to the Senate for its patience and consideration on the matters discussed, as well as others during the early months of my presidency.

Cordially,



Natale A. Sicuro
President

NAS.m
Enc.

cc: Provost Martino

PORTLAND STATE UNIVERSITY
May 4, 1987

REPORT FROM PRESIDENT SICURO TO THE FACULTY SENATE

Under the Oregon Administrative Rules of the Oregon State System of Higher Education (1.126) an incoming President is given the opportunity to make modifications in the governance process of the Institution in conjunction with appropriate faculty bodies. As we near the end of this academic year, I think it is the best time to communicate with the Senate on some governance issues and to indicate some of the modifications I would like to see.

- (1) The recent amendment to Article III, Section 4 of the Constitution relating to the selection of Department Heads:

I accept the change in name from Department Head to Department Chair with the understanding that the administrative identity and function of this office remains unchanged. However, I find the language of the Constitution more accurately reflects the process by which administrative officers should be selected under the administrative rules and prefer to retain the process currently provided for in Article III. It should be noted that the Constitution provides that the President state in writing to the members of the Department the reasons for refusing the appointment. I intend to follow the provisions of this article.

REPORT FROM PRESIDENT SICURO TO THE FACULTY SENATE

May 4, 1987

Page 2

- (2) On the amendment of Article IV, Section 4, I concur with the change proposed in the amendment but would request that the generic designation, "Constitutional Committees", be changed to "Faculty Senate Committees".
- (3) With establishment of the University Planning Council, faculty input into the University Budget process would be better accomplished through that avenue, and I would like an amendment to dissolve the Budget Committee. Further, it seems preferable to retain the Educational Policy Committee and to assure representation from that committee be built into the University Planning Council. Additional committees of the University Planning Council may be established in the future as deemed appropriate.

May 4, 1987

To: FSU Faculty Senate
From: Concerned PSU students
Re: ROTC as a department

When we equate support of the military with support of America, we surrender our fundamental constitutional objective: to establish civilian opinion and responsibility over military rule. Essential to our way of life is the participation of the civilian in decisions concerning our military purpose and function.

At this time, there is no urgent need for us to be militarily ready at the college level. The nation is not in such desperate status to require us to provide housing and facilities for this particular department. In fact, the clarion call from the President to the unemployed of this nation appears to be better use of existing facilities for greater access into the job market. In the event that redundant military offerings are prioritized over simple survival demands of our population, we experience a substantial reversal of our purpose as a nation and as a university.

The discriminatory policies of ROTC violate the rights of homosexuals by denying them "academic freedom." This is contrary to stated PSU policies guaranteeing equal access for PSU students to existing programs.

Respecting the rights of those to participate in such a program is inherent in our endorsement of a free society. But accepting "free gifts" of military education may, in fact, subject our entire campus and community to an energy and philosophy we can live without.

The students wonder, would the University be as willing to create a Department of Peace?

MOTION

May 4, 1987

THE SENATE REQUESTS THAT A PROPOSAL FOR THE CREATION OF A NEW DEPARTMENT OF MILITARY SCIENCE WILL COME TO THE SENATE THROUGH THE CURRICULUM COMMITTEE AND ANY OTHER APPROPRIATE FACULTY COMMITTEE AND THAT THIS PROPOSAL WILL INCLUDE A FULL DISCUSSION OF AT LEAST THE FOLLOWING POINTS:

1. THE ACADEMIC PROGRAM TO BE OFFERED BY THIS DEPARTMENT, INCLUDING A FULL DESCRIPTION OF THE COURSES TO BE REQUIRED, AND A DISCUSSION OF DUPLICATION OF COURSE MATERIAL WITH EXISTING OFFERINGS WITHIN THE ACADEMIC PROGRAMS OF THE COLLEGE OF LIBERAL ARTS AND SCIENCES.
2. THE ACADEMIC QUALIFICATIONS OF THE PROPOSED DEPARTMENT HEAD AT THE FULL PROFESSOR LEVEL AND WHO ARE THE MEMBERS OF THE FACULTY REVIEWING THEM.
3. A JUSTIFICATION OF THE ALLOCATION OF SPACE AND OTHER UNIVERSITY RESOURCES TO A NEW DEPARTMENT WHILE SERIOUS SPACE AND SUPPORT NEEDS FOR EXISTING PROGRAMS REMAIN UNMET, SUCH AS A LACK OF SPACE TO CARRY ON GRANT-SUPPORTED RESEARCH WITHIN THE ENVIRONMENTAL SCIENCES AND RESOURCES PROGRAM.

R.H.Nussbaum

While acknowledging important concerns of academic freedom, the Faculty Senate of Portland State wishes to characterize the teaching of Afrikaans at the university's 1987 summer school as an unfortunate choice by those concerned.

We wish to call attention to the following:

1. No languages indigenous to the African continent currently are taught at PSU.
2. Afrikaans has been imposed upon the indigenous people of southern Africa by a formal system of racial separation which has been condemned by the United States Government and the entire world community of nations.
3. Both the United States Government and the State of Oregon have taken steps to curtail economic involvement by American corporations in South Africa. If the teaching of Afrikaans in a summer school setting is designed to assist business people in developing trade connections, it is targeting a South African economy increasingly off limits to American firms.
4. PSU Summer School has arranged that the Afrikaans course be taught by a visiting instructor from the South African university system. This is in violation of an international boycott of all academic exchanges involving South African universities called for by the African National Congress and the Association of Concerned African Scholars.
5. The selection of Afrikaans as the one African language to be taught at PSU shows the greatest insensitivity to Portland State students, from Africa and elsewhere, who are deeply distressed over the remnants of complicity with the racist regime in South Africa.

**University Athletics Board
Annual Report
to the
Faculty Senate**

May 4, 1987

During 1986-87 the Board:

1. Reviewed and recommended budgets to the Incidental Fee Committee for Intercollegiate Athletics, Intramurals, Club Sports and Recreation.

2. Reviewed a conceptual proposal which includes adding Men's Basketball, and moving the Intercollegiate Athletic Program to Division I. The UAB approved of this concept and an associated funding plan which would reduce student fee contributions over time. The Board asked the Incidental Fee Committee to seriously consider the proposal.

3. Reviewed the progress of the Recreational Sports Task Force appointed to assess campus recreational needs.

4. UAB members served on associated committees including the Task Force on Drug Use in Intercollegiate Athletics, and the Task Force on Recreational Sports.

During Spring Quarter activities will include a review of academic advising for student athletes.

I would like to commend all who served on this year's University Athletics Board for their extraordinary investment of time and dedication in support of the board's responsibilities.

University Athletics Board Members:

Robert Vieira -- OSA, Chairperson
Clyde Calvin -- BIO
Mary Gordon -- SPHR
Len Campbell -- ED
Robert Walker -- TV
Brian Coushay -- Student
Laura Mosier -- Student

Ex-officio:

Roger Edgington, Vice President for Finance and Administration
Jack Schendel, Dean, School of Health and Physical Education
David Coffey, Director of Athletics
Charles Becker, Director of Intramurals
Robert Lockwood, Men's Athletics Faculty Representative (NCAA)
Betty Rankin, Associate Director of Athletics
Sylvia Moseley, Director of Student Recreation
Craig Nichols, Community Representative
Bernadette Relatt, Coordinator of Club Sports

UNIVERSITY HONOR'S PROGRAM BOARD
Annual Report to the Faculty Senate
May 4, 1987

During this year, the Honor's Program responded to the Academic Requirements Committee's request to alter the writing curriculum of the program. This was done in order to reflect the new requirement of a junior-level writing course of all students. As well, the Program has begun and will continue the process of altering its course offerings to accommodate the University's upcoming change to semesters.

Thirteen students and two faculty from the Program attended the national meeting of the Collegiate Association of Honors Colleges, held in Miami, Florida, under the auspices of the Dade County Community Colleges and the University of Miami, October 30 through November 2, 1986. Ten of the students and both faculty delivered papers or offered seminars.

Five students and two faculty attended the regional meeting of the Collegiate Association, April 5 - 10, 1987, held at Jackson, Wyoming, under the auspices of the University of Wyoming. All participating were engaged in reading papers or offering seminars.

No student appeals were submitted. Forty-six students were admitted to the Program; five students received degrees at Fall and Winter Commencements; twelve have applied for Spring Commencement. Currently, one-hundred and ninety students are active in the Program.

Respectfully submitted,

A handwritten signature in cursive script that reads "Larry L. Crawshaw". The signature is written in dark ink and is followed by a horizontal line.

Larry Crawshaw
Chair

University Honors Board Members:

Leonard Cain, SOC
Earl Molander, BA
Franz Rad, CE
Candice Goucher, BST
Mike Woolfok, Student Rep.

A REPORT TO THE FACULTY SENATE
TEACHER EDUCATION COMMITTEE
4 May 1987

E3

MEMBERS: Chairperson, William Tate, Theater Arts; Leonard Robertson, Business Administration; Steve Brannan, Education; Carol Burden, Education; Jean Glazer, Art and Architecture; Carl Markgraf, English; Stan Stanford, Music; Ann Bennett, Social Science; Mike Carl, Education; Mildred Bennett, Mathematics; William Becker, Science; Leslie McBride, Health and Physical Education; Joan McMahon, Speech; Eric Swenson, Foreign Languages; Ex-officio members: Robert Everhart, Dean of School of Education; Ulrich H. Hardt, Assistant Dean of School of Education and secretary to the committee; Kathleen Greey, Education Librarian.

The following report summarizes the activities of the Teacher Education Committee during 1986-87. Actions by the committee during the year included the review and recommended acceptance of:

- Program folios that were submitted to the Teacher Standards and Practices Commission as part of the PSU Institutional Report;
- A proposal by the School of Education that effective Fall Term, 1987, the cumulative grade point average required for admission to the programs of study in elementary and secondary teacher education be changed from 2.50 to 2.75, or a cumulative GPA of 3.00 for the thirty graded hours most recently completed;
- A proposed Early Childhood Education Alternative Track for the Oregon Basic Elementary Certificate with emphasis on Teaching in Pre-K, Kindergarten, and Primary grades;
- A proposed Severely Handicapped Learner Endorsement Alternate Track Program;
- Course proposals from two departments:

Four courses in the Speech/language pathology area. Requests ranged from title change to proposal for a new course.

Seven courses for Basic Combined Math Endorsement. Request involved giving discrete numbers to the courses in question.

The Teacher Education Committee has had an on-going concern with how requirements for teacher ed programs are developed, specifically with the function of TSPC. In the committee's view higher education's role has for too long been reactive in this area. Discussions in several meetings have focused on a range of topics. These have included the function and makeup of TSPC, a political process/strategy for influencing and possibly reconstituting TSPC, maximum vs. minimum teacher education standards, inter-institutional collaboration, ways of communicating PSU's perspective on teacher education to TSPC. In other words, the committee has discussed how a more pro-active role for higher education might be developed. To this end contacts have been established with teacher education committees on other campuses. The committee has expressed a desire to use the Group of Deans and Directors of Education schools more effectively. It has been suggested that professional organizations for individual disciplines become more cognizant of TSPC activities and act accordingly.

The committee invited Dr. Bob Barr, Dean of the OSU/WOSC School of Education and public college representative on the Teacher Standards and Practices Commission, to a meeting on March 11, 1987. It was intended as an informational and background session regarding the operation of TSPC. Topics discussed included: Constituencies served by TSPC, the Commission and its operation, teacher education program requirements, TSPC's role in proposals for the reform of education in Oregon, and ways in which interested groups can become pro-active rather than reactive in making recommendations and proposals to TSPC.

Respectfully submitted on behalf of the committee by

William Tate, Chairperson

A handwritten signature in cursive script that reads "William Tate".

WMT:LM

PROPOSED AMENDMENT TO THE FACULTY CONSTITUTION

Article IV, Section 4, Paragraphs 1 and 4.a.1.

Present Text:

1) Appointment. The Committee on Committees, hereinafter described, shall make recommendations to the President concerning the membership and chairpersons of all constitutional and administrative committees, and insure adequate divisional representation. Before the opening of the academic year, the President shall appoint such standing committees as the work of the University may require, and as herein defined. Constitutional committees are those established under provisions of the Faculty Constitution. Administrative committees are those established by the President and charged by him with a specific assignment on a continuing basis for periods of one or more years. Ad hoc and special committees may be established at any time by the Faculty, the Senate, or the President, and shall carry out specific duties and report as directed. No special committees shall be established that duplicate the work of an existing Faculty, Senate or administrative committee. The Committee on Committees will make recommendations for the membership of special committees, established by the Faculty or Senate. The Advisory Council will make recommendations of membership for ad hoc and special committees established by the President.

Proposed Amendment:

1) Appointment. The Committee on Committees, hereinafter described, shall appoint the members and chairpersons of all constitutional committees and insure adequate and required divisional representation. The Committee on Committees shall make recommendations to the President concerning the membership and chairpersons of all committees established by administrative action and insure divisional representation as appropriate. Constitutional committees are... Senate or administrative committee. The Committee on Committees shall appoint membership of special committees established by the Faculty or Senate. The Advisory Council... President.

Present Text:

4) Standing Committees and Their Functions.

a) Committee on Committees. This Committee shall:

- 1) Recommend to the President, on behalf of the Senate, before the end of each academic year, names of members to serve on all committees listed or referred to in this section of the Constitution, to be appointed to serve the following year.
- 2) Advise the Senate relative to the assignment of further duties to the committees listed below, and suggest the establishment of special Senate Faculty committees.
- 3) Report at least once each year to the Senate and President.

Proposed Amendment:

- 1) Appoint, on behalf of the Senate, members to all committees established by the Faculty Constitution.
- 2) Recommend to the President, on behalf of the Senate, names of members to serve on all committees established by administrative action.
- 3) Advise the Senate
- 4) Report

NOTE:

If these amendments are approved, editorial changes will be made wherever necessary throughout the Constitution to reflect the new language. These will be made by the Secretary to the Faculty with the reprinting of the Faculty Governance Guide for 1987-88.

Rationale:

The Committee on Committees, elected on a representational basis at the last regular meeting of the Senate for the academic year, spends much time balancing committee membership, checking faculty members' willingness to serve, and nominating a chairperson. When these recommendations are changed without the careful screening and selection made by the Committee on Committees, and without the prior acknowledgement of the willingness of the committee member to serve, the work of the committee is hampered. Also, the effort of the Committee on Committees is wasted. Constitutionally established Senate committees should be appointed by the Senate as they are at other universities.

Motion on Requirements for General Studies Option I and Option II

May 4, 1987

The Academic Requirements Committee recommends the following changes in the requirements for a Major in General Studies:

- Increase the number of upper division credits required for a major in General Studies Option I from 24 to 30.
- Require that the General Education Requirements be met for a major in General Studies Option II.

It is felt that by requiring General Studies Option I majors to take 30 upper division credits in their major academic area and by requiring General Studies Option II majors to also meet the General Education Requirements both of the majors will be strengthened.

B.A. or B. S. Major in General Studies (Option I)--Current Catalog Description

- A. General University Requirements (see above)
- B. General Education Requirements (see page 20)
- C. Major Requirements: A major in one of the three academic distribution areas: 54 credits in addition to the general education requirement. Of the 72 credits in the distribution area, a minimum of **24** must be upper division with at least 9 upper division credits in each of two departments.

Proposed Description

- A. General University Requirements (see above)
- B. General Education Requirements (see page 20)
- C. Major Requirements: A major in one of the three academic distribution areas: 54 credits in addition to the general education requirement. Of the 72 credits in the distribution area, a minimum of **30** must be upper division with at least 9 upper division credits in each of two departments.

B.A. or B. S. Major in General Studies (Option II)--Current Catalog Description

- A. General University Requirements (see above)
- B. General Education Requirements (**does not apply**)
- C. Major Requirements: No major department or distribution area need be specified, but a minimum of 81 credits of work in the three academic distribution areas must be upper division.

Proposed Description

- A. General University Requirements (see above)
- B. General Education Requirements (**see page 20**)
- C. Major Requirements: No major department or distribution area need be specified, but a minimum of 81 credits of work in the three academic distribution areas must be upper division.

MAR 19 1987

G-2



portland state university – department of biology

MEMORANDUM

TO: Forbes Williams, Dean of Undergraduate Studies DATE: 17 March 1987
FROM: Richard Forbes, Chair, University Planning Council *Richard Forbes*
RE: Proposal for establishment of a host Army ROTC unit
at Portland State University

At its meeting on Monday, 16 March 1987, the University Planning Council passed a motion to endorse the proposal for the establishment of a host Army ROTC unit at Portland State University and to recommend the proposal to the Faculty Senate.

It was understood that this proposal entails establishment of a Department of Military Science which would report directly to the Provost.

c: Rod Diman, President, PSU Faculty Senate
Capt. Tom Nosack
Members of the University Planning Council

PROPOSAL FOR THE ESTABLISHMENT OF
A HOST ARMY ROTC UNIT
AT
PORTLAND STATE UNIVERSITY

October 24, 1986
Forbes W. Williams
Office of Academic Affairs

PORTLAND STATE UNIVERSITY
October 24, 1986

TO: Executive Vice President

FROM: Forbes W. Williams



RE: ROTC Host Status at Portland State University

As of October 15, 1986, the ROTC program at PSU was accorded host status by the Department of the Army. This effectively concludes our satellite relationship with the Oregon State University Army ROTC program and establishes PSU's unit as one totally attached to our institution.

Portland State University applied for host status during the 1985-86 academic year and thus we are delighted that the Army has seen fit to approve this development after only three years of operation at our university.

To accept host status, PSU must:

1. Create a Department of Military Science.
2. Be prepared to list the Professor of Military Science (PMS) of the ROTC unit as a department head.
3. Determine the academic or administrative unit to which the ROTC program will report.

The Army will not support the unit if #1 and #2 above are not in place. I suggest that the University move rapidly to recommend to the State Board of Higher Education that a Department of Military Science be established at PSU, and if the Board approves, that we include appropriate copy in our 1987-88 PSU Bulletin.

HISTORY OF ROTC AT PSU

The growth in cadet numbers and their academic quality at PSU has been remarkable. The program was approved by the PSU Faculty Senate and President Blumel in early 1983 and began in the fall of the 1983-84 academic year. The unit has been an Extension Center of the Army ROTC program at Oregon State University. PSU appreciates all of the assistance extended to our ROTC unit during its formative years.

In most cases ROTC programs begin as satellites of a host institution located geographically close to the satellite campus. The host unit oversees and helps supervise the growth of the new unit, contributes staff, helps with the logistics of transportation, and provides certain services and supplies.

The second step in the development of an ROTC unit is to become a host unit at the request of the institution and with the concurrence of ROTC authorities. It usually takes from 6 to 8 years for an ROTC program to be designated as a host unit. PSU has arrived at that status in only three years of operation. Among the criteria used to ascertain when an institution is ready for such autonomy are the total number of cadets enrolled in the program, the academic quality of those students

and the number of cadets commissioned each year as second lieutenants in the U.S. Army. On each of these criteria PSU has exceeded the minimum established by the Army. Thirteen commissions were granted last academic year and the planned number for 1986-87 is eighteen.

The advantages of achieving host status are several. First, the ROTC unit becomes totally part of the institution it serves and is no longer an extension of another university. The goals and services provided can more closely be tied to the mission of the institution and budgetary support from the Army is designated for a host unit and not as a satellite. The financial improvement is significant. In addition, the program achieves departmental status with a head. This allows for parity with other departments on campus in matters pertaining to distribution of information and service to the University. In summation, it is advantageous to be declared a host ROTC unit as opposed to a satellite.

I have attached the general order from the Department of the Army establishing a Senior ROTC Unit at PSU as of 15 October 1986. We are now entering a year of transition until 15 October 1987, at which time the new budget allocation from the Army will be assigned to the PSU unit. The purpose of this memorandum is to give you background information and indicate the steps PSU needs to take to formalize its responsibilities in order to complete the establishment of a host unit on this campus.

ALLOCATED SPACE

The Viking Battalion was originally housed in three small offices on the fourth floor of the Public Services Building. After a year of rapid growth in enrollment, University officials allocated space in Harder House for the expanded staff of the unit. In March of 1986, Vice President R. N. Edgington forwarded a memorandum to OAA in which he indicated that exclusive use of Harder House could be assigned to ROTC by June 30, 1987.

All of the Viking Unit's field exercises, drill and weapons familiarization activities are held in other locations including the Tigard Armory in Tigard, Oregon.

RECOMMENDATIONS

I recommend the following with respect to the development of an independent host status for Army ROTC at Portland State University:

1. Recommend that the unit continue to report to the Office of Academic Affairs. This is the pattern at the University of Oregon and Oregon State University and at many institutions today.
2. Recommend creation of a Department of Military Science.
3. Recommend appointment of a Professor of Military Science who will also assume the title and responsibilities of Department Head.
4. Recommend that Harder House continue to be used for administrative and storage space for the ROTC unit.

I have attached a number of reports which will assist you in considering these recommendations. Included is Captain Nosack's Semi-Annual Report of July, 1986.

ROTC ADVISORY COUNCIL

The ROTC unit maintains communications with campus academic units and organizations through a variety of means. Its Advisory Council meets each quarter to evaluate the progress of the ROTC program and to receive operational reports. The 1985-86 Council was composed of:

Roger Edgington - Finance & Administration
Louis Elteto - Foreign Languages & Literatures
Jim Heath - History
David Jannsen - Engineering and Applied Science
Jack Lutes - Veterans Affairs (Alternate)
Carl Markgraf - English
Don Moor - Philosophy
Tom Nosack - Military Science (Ex-Officio)
Robert Scruggs - HPE
Nancy Tang - Business
Robert Vieira - Student Affairs
Forbes Williams - Academic Affairs

It is the intention of the ROTC leadership to maintain broad campus representation on the Council and to continue to consult with this body on a regular basis.

ROTC ENROLLMENT FIGURES

<u>Academic Year</u>	<u>Start</u>	<u>End</u>
1983-84	40	25
1984-85	59	58
1985-86	93	86
1986-87	110	--

MINORITY & FEMALE PARTICIPATION

<u>Academic Year</u>	<u>% Female</u>	<u>% Ethnic Minorities</u>
1983-84	8.3	15.4
1984-85	30.0	12.0
1985-86	24.7	12.9

OFFICER SELECTION BATTERY TEST SCORE AVERAGES

<u>Academic Year</u>	<u>Score</u>
1983-84	111.8
1984-85	113.8
1985-86	120.4
1986-87	121.0

3RD YEAR STUDENT GPA AVERAGES

<u>Academic Year</u>	<u>GPA Averages</u>	<u>No. of Students</u>
1983-84	2.59	12
1984-85	2.85	20
1985-86	2.77	24
1986-87	--	32

4TH YEAR STUDENT GPA AVERAGES

<u>Academic Year</u>	<u>GPA Averages</u>	<u>No. of Students</u>
1983-84	---	---
1984-85	2.35	7
1985-86	2.70	15
1986-87	(2.78)	24
	Projected from 1985-86 grades	

PORTLAND STATE UNIVERSITY
May 4, 1987

REPORT FROM PRESIDENT SICURO TO THE FACULTY SENATE

Under the Oregon Administrative Rules of the Oregon State System of Higher Education (1.126) an incoming President is given the opportunity to make modifications in the governance process of the Institution in conjunction with appropriate faculty bodies. As we near the end of this academic year, I think it is the best time to communicate with the Senate on some governance issues and to indicate some of the modifications I would like to see.

- (1) The recent amendment to Article III, Section 4 of the Constitution relating to the selection of Department Heads:

I accept the change in name from Department Head to Department Chair with the understanding that the administrative identity and function of this office remains unchanged. However, I find the language of the Constitution more accurately reflects the process by which administrative officers should be selected under the administrative rules and prefer to retain the process currently provided for in Article III. It should be noted that the Constitution provides that the President state in writing to the members of the Department the reasons for refusing the appointment. I intend to follow the provisions of this article.

- (2) On the amendment of Article IV, Section 4, I concur with the change proposed in the amendment but would request that the generic designation, "Constitutional Committees", be changed to "Faculty Senate Committees".
- (3) With establishment of the University Planning Council, faculty input into the University Budget process would be better accomplished through that avenue, and I would like an amendment to dissolve the Budget Committee. Further, it seems preferable to retain the Educational Policy Committee and to assure representation from that committee be built into the University Planning Council. Additional committees of the University Planning Council may be established in the future as deemed appropriate.